

**7.2.1 Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100-200 words)**

**1. Title of the Practice**

Student Mentoring

**2. Objectives of the Practice**

To address the problems of the students, regard to personal, academic, social, and psychological issues

**3. The Context**

Helps in the transition of teenagers to well-rounded youth personalities. From 2019 onwards improvements are envisaged to enrich this program.

**4. The Practice**

**Types of Mentoring practiced at ACDS:**

Faculty to Students, Peer Mentors – Buddy System, and Proctorship

**5. Evidence of success**

Improvement in academics, and holistic personality development.

**6. Problems Encountered and Resources Required**

Weak EQ & inter-personnel communication skills.

Behavioral Sciences Unit

**1. Title of the practice**

Outcome-Based Education - Student Centric Learning at ACDS

**2. Objectives of the Practice**

Attainment of defined competencies and proficiencies through the acquisition of knowledge, skills, and attitudes.

**3. The context**

- Focus on student-centric learning
- Adapt to NEP 2020

#### **4. The Practice**

Framing of program and course outcomes & mapping them. Transparent & objective Continuous Internal evaluation comprising of Formative & Summative assessments.

#### **5. Evidence of success**

Pass percentage for MDS program is 100%

BDS program has improved from 76% to 91%

#### **6. Problems Encountered and Resources Required**

Need for Continuous Professional Development.