

AQAR status report
2018-19



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	ARMY COLLEGE OF DENTAL SCIENCES
Name of the head of the Institution	Dr K V Ramana Reddy
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07702962222
Mobile no.	9848260321
Registered Email	army_c@rediffmail.com
Alternate Email	iqacacds@gmail.com
Address	Army College of Dental Sciences, Chennapur - CRPF (Road), Jai Jawahar Nagar (Post)
City/Town	Secunderabad
State/UT	Telangana
Pincode	500087

2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Dr G Ajay Kumar																		
Phone no/Alternate Phone no.	09885073469																		
Mobile no.	6304406534																		
Registered Email	iqacacds@gmail.com																		
Alternate Email	army_c@rediffmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://www.acds.co.in/wp-content/uploads/2022/02/2017-18-aqar.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.acds.co.in/wp-content/uploads/2022/03/calender-2018-19.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.02</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.02	2016	25-May-2016	24-May-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	A	3.02	2016	25-May-2016	24-May-2021														
6. Date of Establishment of IQAC	06-Oct-2014																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																
MOU BITS Pilani	04-Aug-2018		18																

	3	
Ethical Committee Meeting	04-Oct-2018 2	14
Clinical Audit	16-Nov-2018 2	14
Procurement of Intra oral scanner	29-Mar-2019 2	12
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Biology, BITS Pilani Hyderabad Clinical partner Army College of Dental Sciences (ACDS)	DST	Ministry of Science and Technology	2018 3	130000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Proposal for increase of BDS seats from 40 to 50. Application submitted to the Min of Health Family Welfare, New Delhi ? Establishment of Satellite Centre : Sainik Bhawan Near Secunderabad ? Introduction of NEET Coaching and Career counselling session on the opportunity after BDS and MDS for the students and visit to various dental chains organized for the students along with career

counselling. ? Personality Development Classes and Parents teachers Meet
 AntiRagging meeting held wherein a Inspector came and addressed the students on
 the matter ? MoU with BITS Pilani for Research (06th Aug 2018) Fire Safety
 measures and Indoor Gym modified

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
National Seminars	Hosted by Dept of Conservative Dentistry and Dept of Prosthodontics
Students Improvement	NEET Coaching, Extra Classes, Student exchange programme, Inter departmental seminars, BLS Training, Minor Oral Surgery workshop
Teaching Staff	Faculty Development Programmes, Quarterly meeting for improvement
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Institute Management Committee	25-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

16-Aug-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Under Developmental Process

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Army College of Dental Sciences is Affiliated to Kaloji Narayan Rao University of Health Sciences (KNR UHS), Warangal and Recognised by Dental Council of India (DCI), New Delhi and we follow the rules and regulations as per DCI & KNR UHS. The Institute has Post Graduation (MDS) in six departments with yearly intake of 15 students and Under Graduation (BDS) with intake of 40 seat per year. We follow annual pattern of programmes of DCI & KNR UHS and there is no flexibility of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
BLS	Nil	17/01/2019	4	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BDS	NIL	Nil
MDS	NIL	Nil

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BDS	NIL	Nil
MDS	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	25	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Dental Practice Management	19/06/2018	26
Basic Life Support Training Programme	17/01/2019	25

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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MDS	OMFS peripheral posting	2
BDS	Clinical /industry	45

	internships	
BDS	Industry visits	58
BDS	community postings	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Students feedback : After every Class feedback form is given to every student and based on the report the comments are analysed by the HOD and staff and necessary action is taken to improve the quality of teaching. **Teacher feedback :** Based on the teacher feedback underperforming students are given extra classes and parents are informed. To improve the standard of teaching all HOD's including Principal conduct meeting to analyze and take necessary actions. **Employers :** The Chairman of the Institute analyses Annual Confidential Report (ACR) of every staff member annually. **Alumni :** Alumni meeting are conducted for improvement in teaching, placements updating with current trends. **Parents :** Half yearly parent teacher meeting will be conducted to discuss about the student improvement and appraisal of his or her performance.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BDS	Nil	40	416	40
MDS	Nil	15	96	15
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	40	15	49	34	49

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
49	49	12	4	5	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system aims to provide personal and professional support to a student. The mentor uses experience in a facilitative way to support the development of the student. Mentor's role is supportive and developmental for student community in general and first year students in particular. At ACDS each staff mentors four undergraduate students and one post graduate student. Mentoring involves follow up, long term support, instructional coaching. Mentor acts as a liaison between the student and the management, student and parents, student and peers. Mentor helps to create a launching pad to promote the students interests and abilities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
245	49	1 : 5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
76	49	27	25	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr K V Ramana Reddy	Principal	Chief of Army Staff Commendation
2019	Dr Mamta Kaushik	Professor	IACDE Academic Excellence

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MDS	101	1 year	01/05/2018	24/06/2019
BDS	082	4 year	09/08/2018	26/09/2018
BDS	101	3 year	20/07/2018	06/09/2018
BDS	101	2 year	21/08/2018	25/09/2018
BDS	101	1 year	21/08/2018	25/09/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Clinical and Academic Audit every six months

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Clinical postings schedule and schedule for internal assessment examination is prepared and is followed accordingly. How ever the final examinations are being conducted by the affiliated University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.acds.co.in/wp-content/uploads/2021/08/Programme-outcomes-programme-specific-outcomes-course-outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	MDS	Nil	15	15	100
082	BDS	Nil	36	36	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NA

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	24	GOC, BD Area	5	5
Major Projects	36	Ministry of Science Technology	1.3	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Pediatrician's Perspective of Pedodontics	Pedodontics And Preventive Dentistry	26/11/2018

Conscious Sedation by Dr. Srinivas Nameni, Lasers in Pediatric Dentistry by Dr. Chandrasekhar Yavagal	Pedodontics And Preventive Dentistry	31/01/2019
Dentsply Composite Restorations	Pedodontics And Preventive Dentistry Conservative Dentistry And Endodontics	06/05/2019
CDE contact contours for posterior composites	Conservative Dentistry Endodontics	17/01/2019
3rd ACDI International conference	Conservative Dentistry Endodontics	20/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/08/2019	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	01/08/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	01	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Periodontics	1	6
National	Oral Medicine Radiology	1	0
National	Pedodontics	9	0
National	Periodontics	2	0
National	Prosthodontics	2	0
National	Oral Pathology	3	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Prosthodontics	1
Periodontics	1
Orthodontics	2
Conservative Dentistry Endodontics	6
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Pulp stones as risks predictors for coronary artery disease	Dr Malathi	Annals of Medical Health Sciences	2019	0	Army College of Dental Sciences	Nil
Ameloblastic fibroodontoma in a 14 year old girl: a case report	Dr. Madhusudhan Reddy	International journal of clinical pediatric dentistry	2019	0	Army College of Dental Sciences	Nil
Large follicular odontogenic keratocyst affecting maxillary sinus mimicking dentigerous cyst in an 8 year old boy: a case report and review	Dr. Madhusudhan Reddy	International journal of clinical pediatric dentistry	2018	0	Army College of Dental Sciences	Nil
Squamous papilloma on hard palate: case report and literature review	Dr. Madhusudhan Reddy	International journal of clinical pediatric dentistry	2018	0	Army College of Dental Sciences	Nil
Comparative	Dr. Soujanya	Cureus 2018, 10(1	2018	0	Army College of	Nil

Evaluation of the Antibacterial Efficacy of Aloe Vera, 3Sodium Hypochlorite, and 2 Chlorhexidine Gluconate against Enterococcus faecalis: An in vitro study		0):e3480			Dental Sciences	
Amelogenesis imperfect with Nephrocalcinosis: A Rare association in siblings	Dr. Soujanya	Cureus 201911(7):e5060	2019	0	Army College of Dental Sciences	Nil
Management of permanent Maxillary first molar with unusual crown and root anatomy: A case report	Dr. Mamta kaushik	Restor Dent Endod. 2018 Aug43 (3):e35	2018	0	Army College of Dental Sciences	Nil
Clinical Management of root resorption: A report of three cases	Dr. Mamta kaushik Dr. Roshni Dr. Neha mehra	Cureus 2018:10(8):e3215	2018	0	Army College of Dental Sciences	Nil
Stress distribution in endodontically treated abfractioned mandibular premolars restored with	Dr. Mamta kaushik Dr. Roshni Dr. Neha mehra	J Conserv Dent 2018;21:55761.	2018	0	Army College of Dental Sciences	Nil

different cements and crowns: A three dimensional finite element analysis						
Effect of different periodontal ligament simulating materials on the incidence of dentinal cracks during root canal preparation	Dr. Mamta kaushik Dr. Roshni Dr. Neha mehra	J Dent Res Clin Dent Prospect 2018 12(3):1965200	2018	0	Army College of Dental Sciences	Nil
Comparative evaluation of effects of natural antioxidants on the shear bond strength of composite resin to bleached enamel	Dr. Mamta kaushik Dr. Roshni Dr. Neha mehra	Indian J Dent Res 2019 30: 1126.	2019	0	Army College of Dental Sciences	Nil
Human oral microflora	Dr Anahita punj	International journal of current advanced research	2018	0	Army College of Dental Sciences	Nil
secretions of human salivary gland	Dr Anahita punj	International journal of current advanced research	2018	0	Army College of Dental Sciences	Nil
Fabrication of interim prosthesis for a	Ashita Dahiya Monalia Das P.Laxman	Journal of applied dental Medical sciences	2018	0	Army College of Dental Sciences	Nil

patient with palatal perforation. Case report	Rao					
Aesthetic management of discolored anterior teeth with zirconia case report	Preeti budhwar Reeta yadav P.Laxman Rao	Journal of applied dental Medical sciences	2019	0	Army College of Dental Sciences	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Ameloblastic fibroodontoma in a 14 year old girl: a case report	Dr Madhusudan Reddy	International	2019	Nil	Nil	Army College of Dental Sciences
Large follicular odontogenic keratocyst affecting maxillary sinus mimicking dentigerous cyst in an 8 year old boy: a case report and review	Dr Madhusudan Reddy	International journal of clinical pediatric dentistry	2018	Nil	Nil	Army College of Dental Sciences
Squamous papilloma on hard palate: case report and literature review	Dr Madhusudan Reddy	International journal of clinical pediatric dentistry	2018	1	6	Army College of Dental Sciences

Pulp stones as risks predictors for coronary artery disease	Dr Malthi	Annals of Medical Health Sciences	2019	1	6	Army College of Dental Sciences
Human oral microflora	Dr Anhita Punj	International journal of current advanced research	2018	Nil	Nil	Army College of Dental Sciences
Secretions of human salivary gland	Dr Anhita Punj	International journal of current advanced research	2018	2	11	Army College of Dental Sciences
Clinical Management	Dr Neha Mehra	Cureus 2018;10(8):e3215	2018	Nil	Nil	Army College of Dental Sciences
Stress distribution in endodontically treated abfractioned mandibular premolars restored with different cements and crowns: A three dimensional finite element analysis	Dr Neha Mehra	J Conserv Dent 2018; 11:55761.	2018	Nil	Nil	Army College of Dental Sciences
Effect of different periodontal ligament simulating materials on the incidence of dentinal cracks during	Dr Neha Mehra	J Dent Res Clin Dent Prospect 2018; 12(3):1965200	2018	Nil	Nil	Army College of Dental Sciences

root canal preparation						
Comparative evaluation of effects of natural antioxidants on the shear bond strength of composite resin to bleached enamel	Dr Neha Mehra	Indian J Dent Res 2019 30: 1126.	2019	2	30	Army College of Dental Sciences
Comparative Evaluation of the Antibacterial Efficacy of Aloe Vera, 3Sodium Hypochlorite, and 2 Chlorhexidine Gluconate against Enterococcus faecalis: An in vitro study	Dr Soujanya	Cureus 2018, 10(10):e3480	2018	Nil	Nil	Army College of Dental Sciences
Amelogenesis imperfect with Nephrocalcinosis: A Rare association in siblings	Dr Soujanya	Cureus 2019 11(7):e5060	2019	6	109	Army College of Dental Sciences
Clinical Management	Dr Roshni	Cureus 2018;10(8):e3215	2018	Nil	Nil	Army College of Dental Sciences
Stress distribution in endodontically treated fractured mandibular	Dr Roshni	J Conserv Dent 2018; 11:55761.	2018	Nil	Nil	Army College of Dental Sciences

premolars restored with different cements and crowns: A three dimensional finite element analysis						
Effect of different periodontal ligament simulating materials on the incidence of dentinal cracks during root canal preparation	Dr Roshni	J Dent Res Clin Dent Prospect 2018 12(3):1965200	2018	Nil	Nil	Army College of Dental Sciences
Comparative evaluation of effects of natural antioxidants on the shear bond strength of composite resin to bleached enamel	Dr Roshni	Indian J Dent Res 2019 30: 1126.	2019	6	102	Army College of Dental Sciences
Management of permanent Maxillary first molar with unusual crown and root anatomy: A case report	Dr Mamta Kaushik	Restor Dent Endod. 2018 Aug 43(3):e35	2018	Nil	Nil	Army College of Dental Sciences
Clinical	Dr Mamta	Cureus 2	2018	Nil	Nil	Army

Management of root resorption: A report of three cases	Kaushik	018:10(8): e3215				College of Dental Sciences
Stress distribution in endodontically treated abfracted mandibular premolars restored with different cements and crowns: A three dimensional finite element analysis	Dr Mamta Kaushik	J Conserv Dent 2018; 1:55761.	2018	Nil	Nil	Army College of Dental Sciences
Effect of different periodontal ligament simulating materials on the incidence of dentinal cracks during root canal preparation	Dr Mamta Kaushik	J Dent Res Clin Dent Prospect 2018 12(3):1965200	2018	Nil	Nil	Army College of Dental Sciences
Comparative evaluation of effects of natural antioxidants on the shear bond strength of composite resin to bleached enamel	Dr Mamta Kaushik	Indian J Dent Res 2019 30: 1126.	2019	5	86	Army College of Dental Sciences

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	18	17	28	56
Presented papers	1	8	Nil	Nil
Resource persons	Nil	3	Nil	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Dental camp	Geethanjali college of engineering and technology	3	10
Dental camp	Bhavans Vivekananda college	4	10
Dental camp at Cherlapally Central jail	Lions club, AS Rao nagar	2	3
Dental camp	Army Public School, RK Puram	5	18
Dental camp	CRPF Campus	1	6
Dental camp	Satya sai temple, Alwal	2	2
Dental camp	Swadoshan trust, Kodichara village, Kachiguda Thanda	3	8
Dental camp	Bison Asha School, Bowenpally	1	5
Dental camp	Sweekar Academy of Rehabilitation Sciences, Upkar complex, Secunderabad	4	12
Dental camp	Govt. Primary School, Secunderabad	2	6
Dental camp	Andhra Mahila Sabha Special School	4	10
Dental camp	Army public school, RK Puram	5	9
Dental camp	Sathya Sai Vidya	1	5

	Vihaar DD Colony		
Dental camp	Abhilasha School for special health care needs	3	9
Dental camp	SV Model High School	3	5
Dental camp	Sofkin NGO	3	5
Dental camp	National institute for the mentally handicapped	2	7
Extension programme	NGO'S Lions club Sri Ramanjneya trust	7	50
Out reach programme	Sri satya sai seva organization	2	30
Dental camp	Hopehome Orphanage Dammaiguda	2	5
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Dental Camp	Certificate of Appreciation	Swadoshan trust, Kodichara village, Kachiguda Thanda	8
Dental Camp	Certificate of Appreciation	Lions Club, As Rao nagar	3
Out reach programme	Certificate of Appreciation	Sri satya sai seva organization	30
Extension programme	Certificate of Appreciation	NGO'S Lions club Sri Ramanjneya trust	50
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Legal Rights Of Women	ACDS	Legal Rights Of Women	2	6
Vigilance Awareness Programme	ACDS	Vigilance Awareness Programme	3	36
Gender issue	ACDS	Gender desensitization programme Debate	4	23

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange Programme by Conservative Dentistry Dept	05	ACDS	4

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	MOU	Department of Biology BITS Pilani, Hyderabad	06/08/2018	31/12/2019	Joint Research

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ESIC Medical college	01/05/2018	Utilization of OT facilities for post graduate students	46
BITS Pilani	06/08/2018	For testing of salivary samples in patients with premalignant lesions/conditions	11
Prevest Den Pro Limited Jammu	23/07/2019	To promote Interdisciplinary Research and impart Skill Oriented Training	29

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
238	216

Existing	55	0	0	0	0	34	21	2	0
Added	12	0	0	6	0	2	4	2	0
Total	67	0	0	6	0	36	25	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Not Applicable	Not Applicable

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
86	77	152	139

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College constantly encourages faculties on ICT, library resources to update learning use of other technological aids which helps in enhancement of knowledge skills. For all our courses, alternative teaching methods are adopted. Teachers are given several input sessions on innovative teaching methodologies and are instructed to adopt them. • Institution has an estate office named Central Maintenance Department. • Water supply and power supply are made available 24 hours and constant monitoring will be done for the same. • Constant monitoring of the infrastructure related problems by maintenance Department. • 24 hours security guards are available in and around the campus. • Separate conservancy is provided take care of plants and greenery in and around the campus. The college has housekeeping /technical staff for day to day upkeep/ maintenance of the premises. Annual contract with service providers for maintenance of buildings, equipment's, vehicles, computers etc. Where ever applicable annual maintenance contract is maintained into with the companies/vendors for maintenance for infrastructure facilities and equipment's in the Institution.

<https://www.acds.co.in/wp-content/uploads/2022/03/4.4.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	Nil	0

b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NEET Coaching Classes	01/09/2018	36	ACDS Staff
Telugu language classes	01/10/2018	40	ACDS Staff PGs
Remedial classes for slow learners	01/09/2018	32	ACDS Staff
Yoga Camp	21/06/2018	30	Isha Foundation
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NEET Coaching	36	5	35	24
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ACDS	7	2	Clove Dental	15	5
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BDS	ACDS	UTH College of	MPH

				Public Health, Dallas	
2019	3	BDS	ACDS	Komberg School of Dentistry, Temple University Boston Dental School	DDS
2019	20	BDS	ACDS	PGI Rohtak GDC, Jaipur GDC, Hyderabad R R, Delhi KD Dental College Saraswati Dental College A.B.Shetty Dental college Manipal Dental College Savitha Dental College Panineeya Dental College Sri Sai Dental College Army College of Dental Sciences Maur	MDS

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	37

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Denta Fest	State	76
Encore 2019	Intra College	43

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Nill	Nill	NIL	NIL
2019	NIL	National	Nill	Nill	NIL	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Academic committee The committee overlooks all the academic activities pertaining to the UG and PG courses. It strives to maintain high standards of teaching both theoretical and clinical. It plays a crucial role in implementation of the NTRUHS/DCI guidelines and/or regulations from time to time. 2. AntiRagging Committee Two students from each batch are included in the committee. The committee ensures that all the senior students are sensitized to the issue of ragging. It conducts orientation programmes to educate the fresher and senior students about the evil menace of ragging. Any issue or complaint will be first reported to the student member who in turn will convey to principal or registrar. Prompt action is taken to prevent further incidents. Severe cases will be reported to the nearest Police station by the victim with the support of college authorities. 3. Event management committee The committee organizes all the major events like the college day, cultural day, and fresher's day. The student members involve actively in the planning and execution. 4. Alumni Association The mission of this association is to foster beneficial connection among alumni, students, faculty, administration and staff. To implement this, the association works with the office of alumni. 5. Library committee The committee works to maintain and upgrade the library. It takes the feedback from the staff, students and recommends necessary actions for the benefit of everyone. 6. Disciplinary committee The regulations of the college expect all the students and staff to be disciplined and principled. Any act of indiscipline is first noted by the student members and later on to the committee for further action.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of ACDS was registered on 16th January 2014 under the Andhra Pradesh Society's registration act 2011. The institution works in close coordination with alumni in fulfilling the following objectives 1. To provide opportunities for alumni to volunteer their time and talent on behalf of the college and its students. 2. To provide a platform among past and present students for exchange of information and ideas communicate their accomplishments, interests and concerns to the present students of the college. 3. To support fund raising activities for education, research, and outreach activities. 4. To organize conferences, seminars, workshops, study circle and health care programmes. The annual general body meets of alumni association is planned every year.

5.4.2 – No. of enrolled Alumni:

845

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

Annual Alumni meet was organized on 27th September 18

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1.The institute practices decentralization at various levels of policy making strategy. It has a highly structured management system. All the policies are structured at Headquarters and are disseminated through principal or registrar, Patron - in - Chief, ACDS . 2.The institute has well structured committees with presiding officers and members who regularly meet to review the institution policy initiative progress. Regular student feedback is taken on teaching and learning programs. Feedback is also regularly taken from all stake holders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	No flexibility under the KNR UHS, however hands on workshops, CDE programmes, Seminars, are done regularly for enhanced learning.
Teaching and Learning	Postings of students at ESIC, Medical College, GPSB (ACDS Satellite centre), Military Dental Centres (Secunderabad and Bolarum), Joint clinical meets and Journal clubs at Military Dental Centre's Posting of students at Military Hospital, Secunderabad Interdepartmental meetings UG Clinical Meets Debates, Quiz, seminars, workshops, CDE / CME programmes
Examination and Evaluation	Digital evaluation centre has been established in the institution. The central examination hall is CCTV and cell phone jammer equipped. The examinations are conducted under KNR university supervision Three internal assessment examinations each for UG and PG students in theory as well as Practicals is being undertaken. Problem based learning (PBL), objective structured clinical examination (OSCE), case based learning (CBL) as well as chair side learning is being conducted for both UG and PG students. Mock examinations are conducted for PG students by subject experts from outside the institution. Remedial

classes are conducted for UG and PG students. Regular quiz is conducted in various speciality subjects for the students.

Research and Development

The college has worked upwards towards research and innovation in the last year. The college has signed two MOU's with BITS Pillani (Hyd Campus), ESIC Medical College, Hyderabad and Prevest Dens Pro Limited, Jammu. Four CDE and one International Conference were organized by the college in this year. Three students won awards for their research presentations at National forums and One Faculty received a National award for Academic Excellence from the National specialty association. The number of publications from the Institute in the last year was 25. Over a 100 staff members have participated in conferences and programmes at the National, state and Local levels. Among these there were 04 representations as Resource persons and 09 faculty papers at National and State forums. The College was center for Student exchange programme and Received 05 students from different colleges for one week exchange programme. Various Dental Check up camps are being organized as Extension Activities. The college also organized Gender Sensitivity in house and participated in programme as per instructions by National Commission For Women, Delhi, Telangana.

Admission of Students

Admission is strictly based on merit ranking according to marks obtained in the NEET UG/PG examination. The counselling is full proof conducted by the KNR health university. Members of the college Admission cell scrutinize the documents. The admission cell provides all the necessary guidance to the candidates

Library, ICT and Physical Infrastructure / Instrumentation

The central library at ACDS actively supports the teaching and research programs of the institute. It remains open from 8:30AM till 11:00PM on all days except national holidays. The central library homes a collection of 3276 books including text books, reference books, and general books. It subscribes to a total of 7 newspapers, 12 magazines, 7 national scientific journals and 27 international journals. ACDS library is also an active member

	of KNR university Med Net consortium e-journals and books. Internet facility , photocopying facilities and separate reading areas for undergraduates and post graduates have also been provided.
Human Resource Management	Human Resource Management is as per the directives given by Army Welfare Education Society (AWES)
Industry Interaction / Collaboration	Joint research and Academic activities with BITS Pillani (Hyd Campus), ESIC Medical College, Hyderabad and Prevest Dens Pro Limited, Jammu

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	ACDS, by implementing the facility of digitization is improving the efficiency of the system where the finances, funds, bill payments by patients, payment of student fee is managed through online transfers which makes it easy for patients , students, and management to access to the services directly and improves the coordination of the institute.
Student Admission and Support	Students admitted in ACDS every year undergo the university counselling, the process of which includes dates of counselling, document verification and allotment of seats is available online on university's website. The admission cell of ACDS uploads every information concerning to the admission of UG and PG courses on college's website as well. Also, students can register their queries, result verifications etc and can also submit a feedback to the college.
Examination	The university final exam question papers, uploading of hall tickets, uploading of marks, paper evaluation and declaration of results at the end of each academic year is done through the digital evaluation centre employed by examination committee of ACDS.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

2019	Dr V V R Krishna Murthy	Myocourse2019, Kochi	Online Dentistry	24000
2018	Dr Sakshi	International College of Dentist Conference	ICD	1000
2018	Dr Anusha	International College of Dentist Conference	ICD	1000
2018	Dr Priyanaka	International College of Dentist Conference	ICD	1000
2018	Dr Seema Basoya	International College of Dentist Conference	ICD	4250
2018	Dr Mamta	33rd IACDE National Conference	IACDE	11126
2018	Dr Roshini	33rd IACDE National Conference	IACDE	11126
2018	Dr E Soujanya	33rd IACDE National Conference	IACDE	11126
2018	Dr Neha Mehra	33rd IACDE National Conference	IACDE	11126
2018	Dr Anahita	National Conference Of Periodontology, Chandigarh	ISP	5000
2018	Dr Anirudh Kumar Mathur	Indian orthodontic conference, Kochi	IOS	14350
2018	Dr Prasad Chitra	Indian orthodontic conference, Kochi	IOS	14350
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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		staff				
2018	Basic Life Support	Nil	23/08/2018	23/08/2018	4	2
2019	CBCT Dentist's Third Eye	Nil	12/03/2019	12/03/2019	21	3
2019	CDEcontact and contours for posterior composite	Nil	17/01/2019	17/01/2019	9	2
2019	3rd ACDI International Conference	Nil	18/01/2019	20/01/2019	9	2
2019	Dentsply Material Program	Nil	06/05/2019	06/05/2019	8	5
2019	Recent Concepts on TMJ	Nil	22/01/2019	22/01/2019	3	1
2019	OMFS Day	Nil	13/02/2019	13/02/2019	4	1
2019	Lasers in contemporary pediatric dentistry	Nil	30/01/2019	31/01/2019	20	4
2018	Paediatric perception of pediatric dentistry	Nil	26/11/2018	26/11/2018	15	2
2018	CBCT for implant Placement	Nil	09/10/2019	09/10/2019	10	3
2018	Implants in Orthodontics	Nil	06/06/2018	06/06/2018	18	4

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ICMR Online	1	01/07/2019	30/09/2019	4

Course (Certified) Health Research Fundamentals				
Lectures And HandsOn Conscious Sedation	9	31/01/2019	31/01/2019	3
K3 Pro Implant , Hyderabad	2	22/01/2019	22/01/2019	8
Composite Veneering /Digital Dentistry	2	16/04/2019	16/04/2019	4
Forensic Workshop	1	01/02/2019	02/02/2019	16
Lecture And Live Demo On Contacts And Contours	17	17/01/2019	17/01/2019	6
3rd ACDI International Conference	9	18/01/2019	20/01/2019	30
CDE TMJ Disorders	2	22/01/2019	22/01/2019	3
Cde Periodontology	2	11/02/2019	11/02/2019	6
CDE CBCT Dentist's Third Eye	11	12/03/2019	12/03/2019	4
Dentsply Material Program	8	06/05/2019	06/05/2019	5
Lecture And Live Demo Soft And Hard Tissue Augmentation	2	11/02/2019	11/02/2019	2
Myocourse ,Kochi	1	20/02/2019	22/02/2019	18
Teachers Training Program	14	08/10/2018	09/10/2018	12
Implant Conference (ICD)	2	14/12/2018	14/12/2018	5
National IAOMR PG Convention	1	07/07/2018	07/07/2018	7
CDE Program At ESIC	3	07/07/2018	07/07/2018	3

Oral Hygiene Day	4	01/08/2018	01/08/2018	4
BLS Training Program	4	30/08/2018	30/08/2018	5
33rd IACDE National Conference	4	15/11/2018	18/11/2018	32
Telangana State Conference	1	14/07/2018	15/07/2018	12
Orthognathic 3D Surgical Planning	1	01/11/2018	01/11/2018	4
Full Mouth Rehabilitation National Seminar	12	07/04/2018	07/04/2018	5
Pediatric Transitional Implants	2	11/09/2018	11/09/2018	2
Zirconia Crowns In Pediatric Dentistry	1	26/12/2018	26/12/2018	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
49	Nill	Nill	74

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident fund	ESIC, PF and AWES Insurance	AWES Insurance

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

yes, quarterly audit and CA audit on quarterly basis and yearly report

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
AWES	9150000	For Dental Equipment

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6.4.3 – Total corpus fund generated

50000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DCI, KNR UHS, AWES	Yes	College
Administrative	Yes	AWES (Annual Adm Tech Inspection)	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teachers meet is conducted every year and parents are updated about students attendance and performance, internal assessment marks and any disciplinary issue brought to the notice are discussed with their respective parents. Each speciality has been provided with cell phones in order to constantly communicate with the parents on weekly basis to update them regarding their wards.

6.5.3 – Development programmes for support staff (at least three)

Sterilization In Orthodontics Lab procedures in orthodontics Sterilization Asepsis in Dept of OMFS

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Adoption of Schools Solar Power Grid Rain water harvesting

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Audit	10/07/2018	18/07/2018	20/07/2019	10
2018	Student Exchange Programme	10/07/2018	27/08/2018	30/08/2018	8
2019	NEET Coaching	12/03/2019	14/05/2019	16/05/2019	34
2019	MOU with reputed Institutions	12/03/2019	23/07/2019	23/07/2019	9

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Desensitisation Debate	08/03/2018	08/03/2018	22	9
Role of women in family in society	09/03/2018	09/03/2018	20	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Solar system established 10kv installed 2. 10 kv proposed. 3. LED bulbs in boys and girls hostel and campus, sensitization and conservation of water

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	25
Ramp/Rails	Yes	150
Rest Rooms	Yes	15

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	10/05/2018	6	Tobacco Cessation Cell	Counseling, Nicotine replacement and Pharmacotherapy	6

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Women Legal Rights	21/11/2018	MCQ'S Test planned

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human values and ethics program initiated , Lecture by Principal 'on essence of being a Doctor'	01/07/2019	01/07/2019	300

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. 10 K W Solar Power Panel In Girls Hostel 2. Rain Water harvesting 3. Bio medical waste segregation and management carried out by private company on regular basis 4. Government program 'Harithaharam' in collaboration with Telangana Police (Rachakonda police) conducted 5. Children park and walking track for staff students

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Training and Supervision of Students ACDS consists of a strong administrative hierarchy with regulations and inspection by management. ACDS adopts the Standard Operating Procedures for the administrative work. We follow staff selections guidelines laid by AWES and University. We are a merit based institution from beginning with an intake of 40 UG students and 15 PG students every year. We have an enhanced infrastructure and friendly institute which makes ACDS the best place for learning dentistry. Service Oriented Institute - ACDS offers the quality clinical care to patients referred from ECHS and ESIC to benefit the Exservicemen and the common working class of our country respectively through providing out patient care including consultations from specialists, essential investigations and treatments at a reasonably low cost and specialised consultations and in patient care.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.acds.co.in/wp-content/uploads/2022/03/7.2.1-best-practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

ECHS Referral Centre College runs a satellite clinic and referral centre at the ECHS polyclinic located in Secunderabad. ACDS teaching faculty man the clinic and attend to the referred patients and cases requiring advanced treatment are referred to ACDS. MOU With ESIC Super speciality Hospital ACDS is the only one empanelled institute for ESIC Hospital for State Govt Employees. Highlights of MOU are: (a) Mutual exchange of faculty students of ESIC ACDS (b) Referral of ESIC dental patients to ACDS for speciality treatment. (c) Referral of ACDS Medical Surgical Patients, paediatric patients to ESIC for super specialty treatment. (d) Access to each other teaching resources, labs etc. (e) To undertake joint research. (f) Participation in CME CDE programmes.

Provide the weblink of the institution

<http://www.acds.co.in/wp-content/uploads/2022/03/7.3.1-instituional-distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

ACADEMICS • Increase of seats from 40 to 50 o Digital Dentistry o Patient Management Software • Digital Education : Tabs to be introduced to students • Hands on workshops / CDE / Seminars / CME pgmes • Alumni speakers / Eminent speakers / PDP • Faculty Empowerment : Teacher training Pgme • Student exchange pgme • Audit : Regular clinical audits by Post Graduate departments. • Research : Student and faculty led research work to be undertaken • MOU's : Clinical and academic activity related to the MOU INFRASTRUCTURE • Disposal of old and unrepairable dental equipments. • Addition of new and advanced dental equipments. • Establishment of Additional solar power. • 100 Switch over to LED bulbs, Ensure

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PRINCIPAL
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