

Rubrics Used for Assessment



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RUBRICS USED FOR ASSESSMENT

Evaluation Parameter	Excellent	Needs Improvement	Critical Error
Patient Education	Dismisses the patient with appropriate home care procedures specific to care provided.	Requires faculty prompting to provide the patient with appropriate home care procedures specific to care provided.	Dismisses the patient without appropriate home care procedures specific to care provided
Infection Control	Independently demonstrates proper infection control techniques.	Requires assistance to demonstrate proper infection control techniques.	Does not demonstrate proper infection control techniques.
Documentation	Obtains appropriate patient consent for the procedure. <i>And</i> Documentation is thorough and accurate	Requires faculty prompting to obtain appropriate patient consent for the procedure. <i>Or</i> Requires assistance to thoroughly and accurately document.	Initiates procedure without obtaining appropriate patient consent. <i>Or</i> Critical patient information is not documented or is inaccurate.

		Performance Levels		
Evaluative Criteria	Honors Level (must meet all listed criteria)	Progressing Satisfactorily (+)	Needs Improvement (-)	Critical Error
I. Health History a. Chief complaint	<ul style="list-style-type: none"> - Independently identifies the chief complaint. - Independently identifies appropriate diagnostic tests. - Correctly establishes a differential or definitive diagnosis based on data collected. 	<ul style="list-style-type: none"> - Independently identifies the chief complaint. And - Requires assistance to identify appropriate diagnostic tests. Or - Requires assistance to correctly establish a differential or definitive diagnosis based on data collected. 	<ul style="list-style-type: none"> - Requires assistance to: <ul style="list-style-type: none"> - identify the chief complaint. And - identify appropriate diagnostic tests. Or - correctly establish a differential or definitive diagnosis based on data collected. 	<ul style="list-style-type: none"> - Is unable to identify the chief complaint. Or - Is unable to identify appropriate diagnostic tests. Or - Is unable to correctly establish a differential or definitive diagnosis.

<p>b. Comprehensive health history/HH (dental, medical, medications, and social/behavioral history)</p>	<p>Independently obtains a comprehensive HH or update. – Independently interprets the HH to recognize: – 1. oral and systemic disease, – 2. medication details, – 3. deviations from normal, – 4. the impact on dental care, and – 5. appropriate management (consults/follow-up/tests). – The ASA designation is correct.</p>	<p>Independently obtains a comprehensive HH or update. And – Requires assistance to interpret the HH in one area. And – The ASA designation is correct.</p>	<p>Requires assistance to obtain a comprehensive HH or update. Or – Requires assistance to interpret the HH in two or three areas. And – The ASA designation is correct.</p>	<p>The HH is grossly incomplete or not updated or with little recognition of the need for a comprehensive history or update. Or – Fails to identify, interpret, or manage health problems that may have a significant impact on the delivery of dental care. Or – The ASA designation is inaccurate.</p>
<p>c. Risk factors</p>	<p>Independently: – completes a diet and risk factor assessment. – interprets the diet and risk factor assessment and establishes the correct level of risk. – discusses with the patient and faculty the relationship between identified risk factors and oral disease.</p>	<p>– Independently completes a diet and risk factor assessment. And Requires assistance to: – interpret the assessment and establish the correct level of risk. Or – discuss with the patient or faculty the relationship between identified risk factors and oral disease.</p>	<p>Requires assistance to: – complete a diet and risk factor assessment. And – interpret the assessment and establish the correct level of risk. Or – discuss with the patient or faculty the relationship between identified risk factors and oral disease.</p>	<p>Does not complete the diet or risk factor assessment. Or – Is unable to interpret the assessment to establish the correct level of risk. Or – Is unable to discuss the relationship between identified risk factors and oral disease.</p>

<p>II. Physical Examination a. Vital signs</p>	<p>Independently: - obtains and records vital signs accurately. - interprets findings as normal or abnormal.</p>	<p>- Independently obtains and records vital signs accurately. And - Independently interprets findings as normal or abnormal.</p>	<p>Requires assistance to: - obtain and/or record vital signs accurately. Or - interpret findings as normal or abnormal.</p>	<p>Vital signs are inaccurate or not obtained. Or - Is unable to interpret findings correctly.</p>
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