



ARMY COLLEGE OF DENTAL SCIENCES

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NAAC Accredited 'A' & Certified ISO 9001 : 2015 & ISO 14001 : 2015

2.5.1. The institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Response:

All of the events that occur in an academic year are listed in an academic calendar. In addition to the start and end of each term, the list includes dates for internal examinations, Terminal examinations, a list of all government holidays, and a list of meetings and events for the academic year.

The academic calendar is planned during the Board of Academics meeting, which is held at the start of every academic year. The meeting includes the Principal, Registrar, Academic cell committee, and Department Heads. The academic cell committee prepares the academic calendar and presents it to the board, which makes the necessary adjustments during the meeting. The Finalized copy of the Academic calendar is circulated to all the departments, kept on the notice board and also posted on the college's official website at the beginning of each academic year for students and faculty for easy access.

The internal assessment for each academic year consists of three internal examinations the dates of which are published in the academic calendar and distributed to students at the outset of every academic year. This allows students ample time to plan and prepare for the exams.

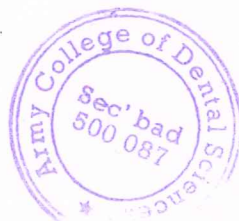
All departments strictly follow the evaluation dates stipulated in the academic calendar.

Term-wise timetables form the basis of the preparation of theory and clinical schedules, and the course instructors direct their faculty to prepare lesson plans and assessments (formative, continuous internal, and summative).

The faculty returns the answer papers of any assessment examination to students so they can raise any concerns about the assessment.

Afterward, the final results of each internal assessment are tabulated by each department, and the data is displayed on the department notice-bards and then presented to the parents during the bi-annual meeting of parents and teachers, which is also planned and incorporated.

Mentors are assigned to students who need midcourse corrections based on their performance. When necessary, personal counseling sessions will also be organized to assist them. Re-tests are conducted for low-performers and the improved marks are also displayed on the notice board.



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