

Peer Mentoring



ARMY COLLEGE OF DENTAL SCIENCES

Chennapur –CRPF Road , Jai Jawaharnagar Post, Secunderabad – 500 087, Telangana

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NAAC Accredited 'A' & Certified ISO 9001 : 2015 & ISO 14001 : 2015

Peer Mentoring-Summary

1. Identification of peer mentor

Peer mentors are identified based on the performances exhibited in the periodic tests conducted in first 3 months of the academic year. 3 to 4 best performers are selected from each batch and are allotted 2 to 3 poor performers or slow learners. Peer mentors are continuously evaluated for their performance by the teacher.

2. Identification of peer mentee

Mentees are identified based on the performances exhibited in the periodic tests conducted in first 3 months of the academic year. 5 to 10 poor performers or slow learners from each batch are selected as peer mentees. Each peer mentor is paired up with 2 to 3 mentees and are instructed the peer mentor to facilitate their transition to and academic success.

3. Activities for enriching each other performances

Each batch will have 3 to 4 peer mentor mentee groups. These groups are encouraged to have class room discussions. They are also encouraged to visit library regularly and discuss the topics taught during the day.

4. Quantifiable improvement over the period of year

Based on the peer mentoring program conducted there's 20% improvement in academics, and other improvements noticed are knowledge sharing between mentor and mentees which helps clarifying concepts and issues related to subject. Improve skill development of mentees which is imparted by observing peer mentor. Improving the performance of mentees in university exams

5. Outcome of peer mentoring

Overall peer mentoring has imparted the following characteristics

- Personal and professional development-improvement in university exams
- Improves self-esteem
- Psychological support in transitioning of mentees
- Stress reduction
- Time management
- Personal competence
- Communication skills
- Group social dynamics




Principal

PRINCIPAL
Army College of Dental Sciences
Secunderabad-500 087.

Mentor Log Books

1
ACDS .

MENTEES . & MENTOR .

MENTOR - Dr. G Madhusudhana Rao

FIRST YEAR

3

Name - Sunita

Phonenumber - 8396805632

Address - V.P.O. - Luhari, distt. P. Teh - Jhajjar, Haryana (124108)

Father's name - Pawan Kumar.

Occupation - Armed Guard (Ex - serviceman) - Army.

Father's number - 8930286039

Mother's name - Meeni Devi

Occupation - Housewife.

Mother's number - 9992158135.

Siblings - 1. Nikki
2. Vashu.

Email ID - singhsunita3977@gmail.com

4

- Haven't participated in any cultural / sports events.

SECOND YEAR .

Name - Sushmita Pal

Phone number - 7001401556

Address - Sonajhuda APPT flat NO: 20111
Sukhooratan tala Fotakpora,
Chandannagar, West Bengal 712136

Father's name - Prasanta Kumar Pal

Occupation - Ex-Army Personnel
Father's number - 997203 7548

Mother's name - Nabanita Pal

Occupation - House wife

Mother's number - 83078 44911

Siblings - one elder brother

Email ID - sushmitacool.ninja@gmail.com

CULTURAL EVENTS / SPORTS

2020 - 21

- Poetry competition — won 2nd prize
- Cooking competition — won 3rd prize
- participated in pictiory and group dance competition

Sports

- participated in chess
- Cricket — won 1st prize

Name - Sushanta Pal
Year - 2nd Year Student.

Q1.
Ans. Anyone who can guide us to the right path, may it be emotionally, personal life, academically, and overall confidence in facing obstacles of everyday life.

Q2.
Ans. No, never had before.

Q3.
Ans. ①. I would like to explore at my weaker areas where I get anxious.

② Career options - Yes

③ Professional skills - Yes

④ Subject matter expertise - Yes.

⑤ Brainstorm new perspectives on problem solving - Yes.

Q4.
Ans. Because Sir, we have known you as a very disciplined man with principles and has right experience of many years to guide us to our right track.

Q5.
Ans. I'll have right and a scheduled perspective towards academics, sports, future career options and will come out of this.

college with confidence and flying colors.

Q6.
Ans. Would like to be under such a mentor
as far and long as possible.

Q7.
Ans. Through reading, experiments, structures
and observing,

Q8.
Ans. At certain circumstances, a dean would
to build confidence as a cheerleader,
and for obstacles, and guidance through
career and life then as a kind counselor.



Mentoring Engagement

	MENTOR	MENTEE
Sets Mentoring Objective	X	X
Schedules Meetings		X
Brings (Sets) Meeting Agenda		X
Records Learnings/Notes		X
Maintains Confidentiality	X	X
Shares Experiences	X	X

Ground Rules:

- Maintain confidentiality. This is key to building trust, which is the foundation of a successful mentoring relationship.
- Focus on the mentoring objective. The purpose of the relationship is to facilitate action and learning for the mentee with regards to his/her learning objectives. The mentor acts as a sounding board and asks questions that help the mentee mine his/her own answers.
- Welcome both positive and challenging feedback.
- Be willing to take risks and 'try on' new perspectives.
- Periodically assess the effectiveness of the relationship.
- Celebrate the learning process, as well as the wins, together.
- Conclude the mentoring engagement when objective is met or the relationship is no longer serving its purpose.

BE A GREAT MENTOR

A Practical Guide to Mentoring



JeanAnn Nichols
Executive Coach and Speaker

Basic Information:

Mentor Name: Dr. Madhavadhan Sri
Mentor Email: _____
Mentor Phone: _____
Mentor Chat: _____
Mentee Name: Sushmitha Pal
Mentee Email: _____
Mentee Phone: _____
Mentee Chat: _____

Preferred Meeting Logistics (Check One in Each Section)

Frequency: quarterly monthly bi-weekly

Duration (in minutes): 30 45 60

Mode: in person phone video

In between meetings, we may exchange e-mail, chat or phone calls on urgent matters

Sushmitha

Signature—Mentee

Signature—Mentor

First Meeting Establish Mentoring Objective:

1. What are your objectives for our mentoring sessions together?

- | MENTORING OBJECTIVES | |
|----------------------|--------------------|
| 1. | Career guidance |
| 2. | Skills development |
| 3. | Management |

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A Practical Guide to Mentoring



JeanAnn Nichols
Executive Coach and Speaker

2. Describe a "perfect 10" of that state. What does it look like, how do others react, how do you feel?

To be able to achieve all set objectives & goals.

3. Where are you now? Rate yourself on a scale of 1-10 (10=best) as to how you see yourself at the present time toward reaching these objectives.

Circle your current rating 1 (low) to 10 (high).

1 2 3 4 5 6 7 8 9 10

4. What will it take in terms of new capacities or competencies to get to a 10 (or the desired skill level)? (These become the developmental objectives.)

more concentration & commitment

5. What are your greatest strengths and capabilities that will help you achieve your objectives?

good understanding & problem solving skills

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A Practical Guide to Mentoring



JeanAnn Nichols
Executive Coach and Speaker

6. What do you see as your challenges or weaknesses that could hinder you in attaining your objectives?

worried easily

7. What actions have you taken so far? What has worked / what has not worked?

WORKED	DIDN'T WORK
1. <i>Meditation</i>	1.
2. <i>Notes making</i>	2.
3.	3.

Suggestions to Begin Each Session:

Mentor can ask: "What would you like to discuss? What would you like to leave with as a result of our time together?"

Check in. Mentor can ask: "What insights have you gained since we last met?"

Suggestions to Close Each Session:

Mentee recaps what they are taking away from the session.

Mentee reviews their next steps - reflect on a question, record observations, take action, etc.

Confirm logistics for next session - date, time, method of communication (phone, video, face-to-face)

SECOND YEAR .

Name — PEGADA SIVANI

Phone number — 9492724923

Address — 6-1-132/30/2/004, Amulyas wonder avenue, st-13, padma rao
-nagar, Secunderabad, 500061. TELANGANA

Father's name — PEGADA GOVINDAIAH

Occupation — Business

Father's number — 9440521405

Mother's name — P. LAKSHMI DEVI

Occupation — Home maker .

Mother's number — 9441428885

Siblings — one brother. → P. PURNA HARI GOVIND.

Email ID — sivanipegada@gmail.com

P. SIVANI

Roll no- 24

2nd year BDS

I don't really have much idea about mentoring sir but, it's something more like a healthy relationship between a more experienced person and the one who is not. mentor should be trying to enhance the skills of the student academically, and also the personal issues

- No, sir. I had no mentors before, My parents are the soul mentors for me till now sir.
- I would like to improve my practical skills and I choose the better options in future to build my career through mentor guidance.
- I choose you because you are the more experienced person in Profession and also in age, so that I get to acquire more knowledge and acquire a clarity regarding everything. And I strongly feel that you care for students and share valuable talks useful and share your experiences so that I get motivated and aim towards my dream.
- I am person who needs motivation and inspiration for everything. I would be glad if I improve the good qualities and build a strong mind and don't overthink about small things. And improve the career skills

- Is long as possible with healthy relationship
- Doing, watching, and experiencing
- I would be more happier to receive a feedback because makes me a better person so I would always be thankful ready to receive the compliments

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A Practical Guide to Mentoring



JeanAnn Nichols
Executive Coach and Speaker

Mentoring Engagement

	MENTOR	MENTEE
Sets Mentoring Objective	X	X
Schedules Meetings		X
Brings (Sets) Meeting Agenda		X
Records Learnings/Notes		X
Maintains Confidentiality	X	X
Shares Experiences	X	X

Ground Rules:

- Maintain confidentiality. This is key to building trust, which is the foundation of a successful mentoring relationship.
- Focus on the mentoring objective. The purpose of the relationship is to facilitate action and learning for the mentee with regards to his/her learning objectives. The mentor acts as a sounding board and asks questions that help the mentee mine his/her own answers.
- Welcome both positive and challenging feedback.
- Be willing to take risks and 'try on' new perspectives.
- Periodically assess the effectiveness of the relationship.
- Celebrate the learning process, as well as the wins, together.
- Conclude the mentoring engagement when objective is met or the relationship is no longer serving its purpose.

BE A GREAT MENTOR

A Practical Guide to Mentoring



JeanAnn Nichols
Executive Coach and Speaker

Basic Information:

Mentor Name: Dr. Madhusudhan Sir
Mentor Email: _____
Mentor Phone: _____
Mentor Chat: _____
Mentee Name: Sivani Pegada
Mentee Email: _____
Mentee Phone: 9492724923
Mentee Chat: _____

Preferred Meeting Logistics (Check One in Each Section)

Frequency: quarterly monthly bi-weekly

Duration (in minutes): 30 45 60

Mode: in person phone video

In between meetings, we may exchange e-mail, chat or phone calls on urgent matters

P. Sivani
Signature—Mentee

Signature—Mentor

First Meeting Establish Mentoring Objective:

1. What are your objectives for our mentoring sessions together?

MENTORING OBJECTIVES	
1.	Career guidance
2.	Support
3.	encouragement

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A Practical Guide to Mentoring



JeanAnn Nichols
Executive Coach and Speaker

2. Describe a "perfect 10" of that state. What does it look like, how do others react, how do you feel?

To be committed towards achieving

3. Where are you now? Rate yourself on a scale of 1-10 (10=best) as to how you see yourself at the present time toward reaching these objectives.

Circle your current rating 1 (low) to 10 (high).

1 2 3 4 5 6 7 8 9 10

4. What will it take in terms of new capacities or competencies to get to a 10 (or the desired skill level)? (These become the developmental objectives.)

Commitment to focus

5. What are your greatest strengths and capabilities that will help you achieve your objectives?

good problem solving skills to grasping power



6. What do you see as your challenges or weaknesses that could hinder you in attaining your objectives?

Trouble making constant focus & Determination

7. What actions have you taken so far? What has worked / what has not worked?

WORKED	DIDN'T WORK
1. Meditation	1.
2. Notes making	2.
3.	3.

Suggestions to Begin Each Session:

Mentor can ask: "What would you like to discuss? What would you like to leave with as a result of our time together?"

Check in. Mentor can ask: "What insights have you gained since we last met?"

Suggestions to Close Each Session:

Mentee recaps what they are taking away from the session.

Mentee reviews their next steps - reflect on a question, record observations, take action, etc.

Confirm logistics for next session - date, time, method of communication (phone, video, face-to-face)



Mentoring Engagement

	MENTOR	MENTEE
Sets Mentoring Objective	X	X
Schedules Meetings		X
Brings (Sets) Meeting Agenda		X
Records Learnings/Notes		X
Maintains Confidentiality	X	X
Shares Experiences	X	X

Ground Rules:

- **Maintain confidentiality.** This is key to building trust, which is the foundation of a successful mentoring relationship.
- **Focus on the mentoring objective.** The purpose of the relationship is to facilitate action and learning for the mentee with regards to his/her learning objectives. The mentor acts as a sounding board and asks questions that help the mentee mine his/her own answers.
- **Welcome both positive and challenging feedback.**
- **Be willing to take risks and 'try on' new perspectives.**
- **Periodically assess the effectiveness of the relationship.**
- **Celebrate the learning process, as well as the wins, together.**
- **Conclude the mentoring engagement when objective is met or the relationship is no longer serving its purpose.**

BE A GREAT MENTOR

A Practical Guide to Mentoring



JeanAnn Nichols
Executive Coach and Speaker

Basic Information:

Mentor Name: Dr. Madhusudhan Sai

Mentor Email: _____

Mentor Phone: _____

Mentor Chat: _____

Mentee Name: Pawan Sai

Mentee Email: _____

Mentee Phone: 9550528785

Mentee Chat: _____

Preferred Meeting Logistics (Check One in Each Section)

Frequency: quarterly monthly bi-weekly

Duration (in minutes): 30 45 60

Mode: in person phone video

In between meetings, we may exchange e-mail, chat or phone calls on urgent matters

Pawan
Signature—Mentee

Signature—Mentor

First Meeting Establish Mentoring Objective:

1. What are your objectives for our mentoring sessions together?

MENTORING OBJECTIVE
1. Support
2. Skill development
3. Career guidance

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A Practical Guide to Mentoring



JeanAnn Nichols
Executive Coach and Speaker

2. Describe a "perfect 10" of that state. What does it look like, how do others react, how do you feel?

To be committed towards achieving my goals.

3. Where are you now? Rate yourself on a scale of 1-10 (10=best) as to how you see yourself at the present time toward reaching these objectives.

Circle your current rating 1 (low) to 10 (high).

1 2 3 4 5 6 7 8 9 10

4. What will it take in terms of new capacities or competencies to get to a 10 (or the desired skill level)? (These become the developmental objectives.)

Staying focused.

5. What are your greatest strengths and capabilities that will help you achieve your objectives?

I try to understand and implement all that I've learnt.



6. What do you see as your challenges or weaknesses that could hinder you in attaining your objectives?

*I stumble in my determination and
a little problem in concentration*

7. What actions have you taken so far? What has worked / what has not worked?

WORKED	Did Not Work
1. Meditation	1. group studies
2. making notes	2. learning from video lessons.
3.	3.

Suggestions to Begin Each Session:

Mentor can ask: "What would you like to discuss? What would you like to leave with as a result of our time together?"

Check in. Mentor can ask: "What insights have you gained since we last met?"

Suggestions to Close Each Session:

Mentee recaps what they are taking away from the session.

Mentee reviews their next steps - reflect on a question, record observations, take action, etc.

Confirm logistics for next session - date, time, method of communication (phone, video, face-to-face)

Name - Kabbas Kirti Santosh
Phone number - 7620474214

Address - 353/54 mangalwar path shantikamal
appt. satara

Father's name - Santosh Haridas Kabbas

Occupation - Army serving
Father's number - 9828167573

Mother's name - Kalavati Santosh Kabbas

Occupation - House wife

Mother's number - ~~7219~~ 9370415724

Siblings - 2 sisters

- Kieran

- Karishma

• what do you know about mentoring?
→ mentor is an experienced person who shares knowledge, advice and experience to guide you.

• have you had a mentor before?
→ No, never had before.

• what would you like to explore through mentoring?
→ career options.

• what did you think of me?
→ Sir, you are very supportive and disciplined.

• what would be the best outcome of mentoring?
→ easy communication with mentor too and having great advice for ~~our~~ future.

• How long do you expect the relationship to continue?
→ till I feel some guidance from you.

• approach to learning → watching, listening and reading.

• How would you like to receive your feedback or be challenged?

→ I would like to receive my feedback as cheerleader.

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Executive Coach and Speaker

Mentoring Engagement

	MENTOR	MENTEE
Sets Mentoring Objective	X	X
Schedules Meetings		X
Brings (Sets) Meeting Agenda		X
Records Learnings/Notes		X
Maintains Confidentiality	X	X
Shares Experiences	X	X

Ground Rules:

- Maintain confidentiality. This is key to building trust, which is the foundation of a successful mentoring relationship.
- Focus on the mentoring objective. The purpose of the relationship is to facilitate action and learning for the mentee with regards to his/her learning objectives. The mentor acts as a sounding board and asks questions that help the mentee mine his/her own answers.
- Welcome both positive and challenging feedback.
- Be willing to take risks and 'try on' new perspectives.
- Periodically assess the effectiveness of the relationship.
- Celebrate the learning process, as well as the wins, together.
- Conclude the mentoring engagement when objective is met or the relationship is no longer serving its purpose.

BE A GREAT MENTOR

A Practical Guide to Mentoring



JeanAnn Nichols
Executive Coach and Speaker

Basic Information:

Mentor Name: Dr. Madhusudhan Sree

Mentor Email: _____

Mentor Phone: _____

Mentor Chat: _____

Mentee Name: Kirti Santosh Falkae

Mentee Email: _____

Mentee Phone: 7620474214

Mentee Chat: _____

Preferred Meeting Logistics (Check One in Each Section)

Frequency: quarterly monthly bi-weekly

Duration (in minutes): 30 45 60

Mode: in person phone video

In between meetings, we may exchange e-mail, chat or phone calls on urgent matters

Kirti
Signature—Mentee

Signature—Mentor

First Meeting Establish Mentoring Objective:

1. What are your objectives for our mentoring sessions together?

MENTORING OBJECTIVES
1. Career guidance
2. Support
3. Skill development



2. Describe a "perfect 10" of that state. What does it look like, how do others react, how do you feel?

To be committed towards achieving my goals.

3. Where are you now? Rate yourself on a scale of 1-10 (10=best) as to how you see yourself at the present time toward reaching these objectives.

Circle your current rating 1 (low) to 10 (high).

1 2 3 4 5 6 7 8 9 10

4. What will it take in terms of new capacities or competencies to get to a 10 (or the desired skill level)? (These become the developmental objectives.)

Staying focused and having a committed routine

5. What are your greatest strengths and capabilities that will help you achieve your objectives?

I keep space for both my personal and professional life separately.

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A Practical Guide to Mentoring



JeanAnn Nichols
Executive Coach and Speaker

6. What do you see as your challenges or weaknesses that could hinder you in attaining your objectives?

I get worried a lot

7. What actions have you taken so far? What has worked / what has not worked?

WORKED	DIDN'T WORK
1. Making reference notes	1.
2. meditation	2.
3.	3.

Suggestions to Begin Each Session:

Mentor can ask: "What would you like to discuss? What would you like to leave with as a result of our time together?"

Check in. Mentor can ask: "What insights have you gained since we last met?"

Suggestions to Close Each Session:

Mentee recaps what they are taking away from the session.

Mentee reviews their next steps - reflect on a question, record observations, take action, etc.

Confirm logistics for next session - date, time, method of communication (phone, video, face-to-face)

THIRD YEAR

65

Name - S. Sri Vandini Narayan
Phone number - 6304681551

Address - H.No. 16-41, New Miyalaguda, Malkajgiri, Hyd. - ~~500047~~
Telangana - 500047

Father's name - N. Srinivasan

Occupation - Advocate

Father's number - 9899413459

Mother's name - S. Aliveni

Occupation - Home maker.

Mobile's number - 9652299827

Siblings - 2 elder brothers

- S. Anurag Narayan

- S. Anusuth Narayan

Submitted by:-

S. Sri Nandini Narayan

III BDS

Rno. 33

To my understanding, I think, mentoring is a one-to-one relationship between an experienced professional (Mentor) who shares their knowledge, skills and experience with a less experienced professional (Mentee) to assist in their constant progression.

2) No, I didn't have a mentor prior to this.

3) I would like to explore career options, professional skills through mentoring

4) I could think of you because I've heard from my seniors that you are an amazing teacher and I have immense respect for you and I could believe that I definitely am in safe hands.

5) Support, empathy, encouragement, counselling, skill development, career planning, problem-solving skills

6) I would like to continue it even after my graduation

7) I try to motivate myself no matter what the situation is. I try questioning myself with regards to what I've learnt in a day be it studies or any simple life skill/science.

I believe that practical learning enhances one's knowledge better than theoretical learning.

ACTIVITIES & MEETINGS

Meeting-1

109

Date - 6 August, 2021.

Time - 1pm (started) 2:15 (ended).

Venue - Seminar hall (Dept of Oral, maxillofacial Surgery).

Topic of Discussion - General introduction of mentees & interaction with mentor.

- Discussed the concept of Mentorship.
- Discussed date of next meetings.

People Attended

- 2nd years - Shivani
- Sushmita
- Pawan
- 3rd years - Keerthi
- Nandini
- Final year - mamani
- Interns - Vivek
- Manisha M.A.

Task given - To fill mentor-mentees form and submit to mentor.

- Interns to lead next discussion with a proper agenda.

Date - 13 August

Starting Time - 2 pm

Completion time - 3 pm

Venue - Ground
near college

Topic of discussion - General discussion of books to follow for each dental subject & importance of reading standard books.

People attended

- 1st year - Vrishali
- 2nd year - Sushmita
- Shivani
- Pawan
- 3rd year - Keerthi
- Nandini
- Final year - Mamoni
- Belaji
- Interns - Vivek
- Manisha M.A.

Task given - Interns to take 1st years and 2nd years to different depts of the college

Task completed - on 16th August

Intern - Vivek

Attended by - Sushmita

- Shivani

Meeting - 3

11

Date - 23 August

Starting time - 1:30 pm

Completion time - 2 pm

Venue - College Library

Topic of discussion - General discussion

People attended - 2nd year - Sushmita

Sivani

Pawan Sai

- 3rd year - Kirti

Nandini

- Final year - Mamani

Task given - : no task as such.

Meeting time was decided to be done after the college hours i.e. 3 pm as per the convenience of the students.

Meeting - 1Date - ~~20~~ October, 2021

Starting time - 5:30pm

Venue - College Library

Completion time - 8:10pm

Topic of discussion - Career options after BDS.

- Whether to pursue MDS or job opportunities abroad or start practicing after BDS
- ~~How~~ How to focus and systematic preparation towards your goal.
- Importance of soft skills (communication skills)

People attended - Sushmita Pal } endyrs

- Shrivani

- Pawan Sai }

- Balaji } finalyrs.

- Mannani }

- Nandini - 3rd year

- Manisha MA - Intern.

Tasks given - Search for courses on communication skills & improving other soft skills

Meeting-5

113

Date - 6 December, 2021.

Starting time - 2:45 pm

Venue - Seminar Hall, OHS

Completion - 5:30 pm

Topic of discussion - (1) Importance of Soft skills in dental practice
- Lecture taken by Dr Mallikarjuna Rao.
(2) Followed by clearing queries of mentees regarding how to prepare for exams.
- This was followed by small gathering in the cafeteria.

People attended -

- Sushmita Pal } 2nd yrs.
- Shivani } 2nd yrs.
- Lawan Sai } 2nd yrs.
- Balaji } 2nd yrs.
- Manani } 2nd yrs.
- Nandini } 3rd yrs.
- Keerthi } 3rd yrs.
- Vrishali } 1st years
- } 1st years
- Manisha MA } intern
- Vivek } intern

Tasks given - To decide a suitable place for mentor - mentees get together.

Meeting 6

Date - 29th December, 2021

Starting time - 3pm

Venue - library

Completion - 6pm

Topic of discussion - guidance on preparation
for final examinations

People attended - Sushmita Pal } 2nd yrs
Sivani }

Nandini } 3rd yrs.
Kiiti }

Marrani - 4th yrs.

Virek. }
Manisha } intern

Vishali } 1st
Sunita } yrs.

Tasks given - no tasks given as such.



PRINCIPAL
Army College of Dental Sciences
Secunderabad-500 087

1st July 21.

	Academic activities	Extracurricular	Personal
01. Anupama			✓
02. Pooja			✓
03. Arti			✓
04. Priya			✓
05. Ashwarya	Break given to online classes		✓
06. Neha			✓
07. Vinod			✓

→ The students on break & online classes.

→ Quarantine period

rehamelme

15th July 21

<u>Venue:</u>	<u>Dept.</u>	<u>epha curricula</u>	<u>personal</u>
01. Anupama	Academic activities Intern. Offline classes started		
02. Pooja			
03. Arti			
04. Priya			
05. Aishwarya			
06. Neha			
07. Viree			

mehemeh

2nd Aug 21

classmate
Date _____
Page _____

Venue: Dept

	Academic activities	extracurricular	Personal
01. Anupama	Regular postings	Prepping up for culturals	✓
02. Pooja			✓
03. Arti	✓		✓
04. Priya	✓		✓
05. Aishwarya	✓		✓
06. Neha	✓		✓
07. Vande	✓		✓

Yehemeh

16th Aug. 21 -

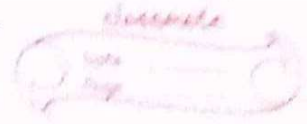
Signature
Date
Page

Venue: - Dept

	academic activities	extracurricular	personal
01. Anupama	Clinical postings		
02. Pooja			
03. Anvi	✓	Rangoli	participat
04. Preraj	✓		
05. Ashwanya	✓	Sports	
06. Neha	✓	Badminton	
07. Vireeti	✓	won in sports	

→ Preparation for 1st Internats
performance

1st Sept 21



Venue: Seminar Room:

	Academic Activities	extra-curricular present
01. Anupama	✓	
02. Pooja	✓	
03. Arti	✓	
04. Priya	✓	Students organized
05. Aishwarya	✓	Jam Mashkani
06. Neha	✓	
07. Vireeta	✓	

nehama

15th Sept 21

	Academic activities	Extracurriculars	Personal
01. Anupama	✓	✓	✓
02. Pooja	✓	✓	✓
03. Asti	✓	✓	✓
04. Priya	✓	✓	✓
05. Aishwarya	✓	✓	✓
06. Neha	✓	✓	✓
07. Vineeta	✓	✓	✓

Yehamelo

1st Oct 21

classmate

Date

Page

	Academic activities	Extracurricular	Personal
01. Anupama	✓		
02. Pooja	✓		
03. Asti			
04. Priya			
05. Aishwarya	Participated		
06. Neha	in		
	Online day		
07. Vineeta			

→ All students checked for their regular clinical work

→ Discussed problems in Hostel

rehearsal

18th Oct 21

	Academic activities	Extracurricular	Personal
01. Anupama	✓		
02. Pooja	✓		
03. Aarti	✓		
04. Priya	✓		
05. Aishwarya	✓		
06. Neha	✓		
07. Vineetha	✓		

Yehumehur

01 NOV. 21

Extracurricular Personel

01. Anupama Interns

02. Pooja Interns

03. Arti ✓

04. Priya ✓

05. Ashwanya ✓

06. Neha ✓

07. Veneeta ✓

→ Councilled for regular classes

15th Nov. 21

	Academic activities	Extracurricular	Personal
Anupama	Regular postings		
Pooja			
Arshi	Clinical postings		
Pritya	✓		
Aishwarya	✓		
Neha	✓		13 th - 21 st Nov. Chutti
Vireeti	✓		

→ 2nd Internal preparations

→ All students checked for their health

→ Any other issues if faced at college or hostel

branches

01 Dec 21

classmate

Date _____
Page _____

	Academic achievement	Extracurricular	Personal
Anupamaa	✓		No work
Pooja	✓		"
Arti	✓		"
Pritya	✓		"
Ashwanya	✓		"
Neha	✓		"
Vineela	✓		"

→ ~~Q~~ worked on weaker subjects
of students

Spencer

15th Dec. 21-

classmate
Date _____
Page _____

	Academic	Extra-curricular	Personal
Anupama	✓		✓
Pooja	✓		✓
Arati	✓		✓
Priya	✓		✓
Ashwiniya	✓		✓
Neha	✓		✓
Muneete	✓		✓

Yehomehs



MENTOR DETAILS.

Name: Dr Seema Ashwin Bhogte

Designation: Reader

Department: Oral Medicine & Radiology

MENTEE DETAILS

1. Neha Naz

Contact No: 8074385229

2. Pragati Shaema

Contact No: 7728088227

3. Y. Sai Haeshini

Contact No: 8309227542

4. Mani Malha Chetlapally

Contact No: 7013775664

5. Thota Likitha Navya

Contact No: 6303933453

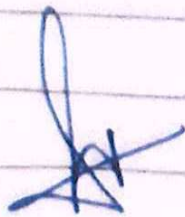
6. Priya Tomae

Contact No: 7386300285

5 June 2021

classmate
Date _____
Page _____

S.No.	Student Name	Academic See
1.	Neha Wazg	offline classes
2.	Pragati Sharma	Clinical posting
3.	Y. Sai Harshini	Clinical posting
4.	Mari Mala Chetlapally	offline classes
5.	T. Likhita Wanga	offline classes
6.	Reya Tomar	offline classes



Extracurricular Activity

Personal

no issue

no issue

no issue

no issue

no issue

Seminar

no issue

17 June 2021

classmate

Date

Page

S.No.	Student Name	Academic Sec
1	Neha Nag	Clinical posting
2	Pragati Sharma	offline classes
3	Y. Sai Harshini	offline classes
4	Mani Mala Chetlapally	offline classes
5	Jhota Likitha Wanyu	offline classes
6	Luiza Tomar	offline classes

Extracurricular Activity

Personal

quiz competition

no issue

-

no issue

-

no issue

-

no issue

-

no issue

-

no issue

16 July 2021

classmate

Date _____
Page _____

S.No.	Student Name	Academic Sec
1.	Weha Vazg	offline classes
2.	Pragati Sharma	offline classes
3.	Y. Sai Harshini	offline classes
4.	Mari Mala Chetlapally	Clinical posting
5.	T. Likhita Nayya	Clinical posting
6.	Pritya Joman	offline classes



Extracurricular Activity	Personal
-	health issue
-	no issue
-	no issue
-	no issue
-	no issue
-	preparing for exams

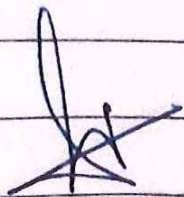
30 July 2021

classmate

Date _____

Page _____

S.No.	Student Name	Academic Sec
1.	Neha Wazg	Clinical posting
2.	Pragati Sharma	offline classes
3.	Y. Sai Harshini	offline classes
4.	Mani Mala Chetlapally	Clinical posting
5.	T. Likhita Nayya	Clinical posting
6.	Pritya Jomax	offline classes



Extracurricular Activity	Personal
quiz competition	no issue
-	no issue
-	no issue
-	preparing for exams
-	preparing for exams
-	preparing for exams
-	
-	

7 August 2021

S.No.	Student Name	Academic Sec
1.	Neha Nay	Clinical posting
2.	Pragati Sharma	Offline classes
3.	Y. Sai Harshini	offline classes
4.	Mari Mala Chetlapally	offline classes
5.	J. Likhitha Nayya	offline classes
6.	Priya Tomar	offline classes

Counselled students & helped for
exam preparation tips



Extracurricular Activity

Personal

-

no issue

-

no issue

-

no issue

-

exam stress

-

exam stress

-

exam stress

27 Aug 2021

classmate

Date

Page

S.No.	Student Name	Academic Sec
1	Neha Waz	Clinical posting
2	Pragati Sharma	offline classes
3	Y. Sai Harshini	offline classes
4	Mani Mala Chetlapally	enams
5	J. Likhitha Waz	enams
6	Pritya Tomar	enams

Extracurricular Activity

Personal

Seminar

no issue

-

no issue

-

no issue

-

no issue

-

no issue

-

no issue

15 sept 2021

classmate

Date _____

Page _____

S.No.	Student Name	Academic Sec
1.	Weha Wazg	offline classes
2.	Pragati Sharma	offline classes
3.	Y. Sai. Harshini	offline. class
4.	Mari Mala Chetlapally	offline. classes
5.	J. Likitha Wanya	offline classes
6.	Reiya Tomar	Offline classes

Motivated students to participate
in sports & cultural

~~XXXX~~

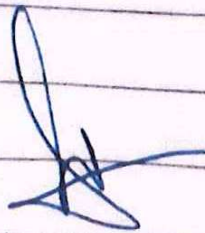
25 Sept 2021

classmate

Date _____

Page _____

S.No.	Student Name	Academic Sec
1.	Neha Nayy	Clinical posting
2.	Pragati Sharma	offline classes
3.	Y. Sai Starshini	offline classes
4.	Mari Mala Chetlapally	Clinical posting
5.	Jhota Likitha Nayya	Clinical posting
6.	Biya Jomara	offline classes



Extracurricular Activity

Personal

no issue

health issue

no issue

no issue

no issue

no issue

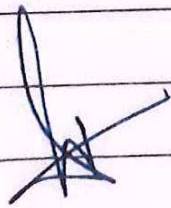
8 Oct 2021

classmate

Date _____

Page _____

S.No.	Student Name	Academic Sec
1.	Neha Wazzy	Clinical posting
2.	Pragati Sharma	offline classes
3.	Y. Sai Harshini	offline classes
4.	Mari Mala Chettapally	Clinical posting
5.	J. Likhita Namp	Clinical posting
6.	Peiya Jamar	offline classes



Extracurricular Activity	Personal
-	no issue
-	no issue
Rangoli competition	preparing for exams
Painting competition	no issue
-	no issue
-	no issue

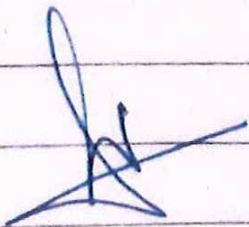
29 Oct 2021

classmate

Date _____

Page _____

S.No.	Student Name	Academic Sec
1.	Neha Nag	Clinical posting
2.	Pragati Sharma	offline classes
3.	Y. Sai Harshini	offline classes
4.	Mari Mala Chettapally	Clinical posting
5.	J. Likitha Nayya	Clinical posting
6.	Prिया Tomar	offline classes



Extracurricular Activity	Personal
-	no issue
-	exam preparation
-	exam preparation
-	exam stress
-	health issue
-	exam stress

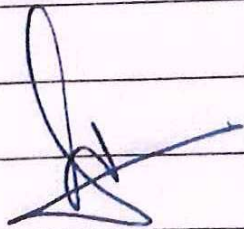
12 Nov 2021

classmate

Date _____

Page _____

S.No.	Student Name	Academic Sec
1.	Neha Nayg	Clinical posting
2.	Pragati Sharma	exams
3.	Y. Sai Harshini	exams
4.	Mani Mala Chetlapally	exams
5.	J. Likhitha Nayya	exams
6.	Prिया Tomar	offline classes



Extracurricular Activity	Personal
-	no issue
-	exam stress
-	exam stress
-	no issue
-	no issue
-	no issue
-	no issue

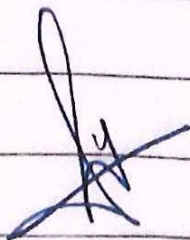
24 Nov 2021

classmate

Date _____

Page _____

S.No.	Student Name	Academic Sec
1.	Neha Wazg	offline classes
2.	Pragati Sharma	exams
3.	Y. Sai Harshini	exams
4.	Mari Mala Chethapally	exams
5.	J. Likitha Warya	exams
6.	Priya Tomar	offline classes



Extracurricular Activity

Personal

no issue

exam stress

exam stress

no issue

no issue

no issue

4 Dec 2021

classmate

Date _____

Page _____

S.No.	Student Name	Academic Sec
1.	Neha Wazg	Clinical posting
2.	Brigati Sharma	offline classes
3.	Y. Sai Harshini	offline classes
4.	Mari Mala Chethapally	Clinical posting
5.	J. Likhitha Nayya	Clinical posting
6.	Priya Joman	offline classes



Extracurricular Activity	Personal
quiz competition	no issue
-	no issue
-	no issue
-	no issue
-	no issue
Seminar	no issue

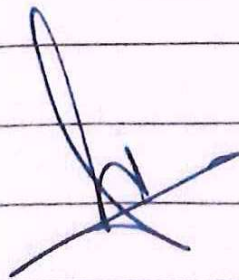
28 Dec 2021

classmate

Date _____

Page _____

S.No.	Student Name	Academic Sec
1.	Neha Wazg	Clinical posting
2.	Pragati Sharma	offline classes
3.	Y. Sasi Harshini	offline classes
4.	Mari Mala Chethapally	offline classes
5.	Jhota Likitha Wanya	offline classes
6.	Priya Tomar.	offline classes



Extracurricular Activity

Personal

-

no issue

Seminar

no issue

Seminar

no issue

-

no issue

-

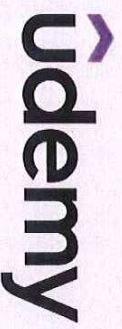
no issue

-

no issue



**Online Training
Certificate for
Mentorship**



Certificate no: UC-f854930a-d3ea-440f-a467-2b87cctf5cb98
Certificate url: udemy.com/certificate/UC-f854930a-d3ea-440f-a467-2b87cctf5cb98
Reference Number: 0004

CERTIFICATE OF COMPLETION

Be a Great Mentor: A Practical Guide to Mentorship

Instructors **JeanAnn Nichols**

Chandrakanth Majeti

Date **Aug. 16, 2021**

Length **1 total hour**



600 Harrison St., 3rd Floor
San Francisco, CA 94107

CERTIFICATE OF COMPLETION

Be a Great Mentor: A Practical Guide to Mentorship

Atchuta Abhinav

Date **Aug. 7, 2021**

Field of study **Personnel/Human Resources**

Location **Online**

Instructional delivery method **QAS Self Study**

Program **National Association of State Boards of Accountancy (NASBA)**

Registry ID **#144336**

NASBA CPE credits: **2.4**

Certificate no **UC-d78ae6e6-b910-44e0-af2f-48936a045edf**

Patricia Wash

Director, Learning Science and Instructional Design

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CERTIFICATE OF COMPLETION

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Ajay Reddy

Date **Aug-10, 2021**

Field of study **Personnel/Human Resources**

Location **Online**

Instructional delivery method **OAS Self Study**

Program **National Association of State Boards of Accountancy (NASBA)**

Registry ID **#144336**

NASBA CPE credits: **2.4**

Certificate no **UC-4c8a0c08-ef08-4172-8a48-a5be0532321c**

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Director, Learning Science and Instructional Design

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Reference Number: 0004

CERTIFICATE OF COMPLETION

Be a Great Mentor: A Practical Guide to Mentorship

Instructors **JeanAnn Nichols**

Seema A Bhogte

Date **Sept. 4, 2021**
Length **1 total hour**



Certificate no: U-C-bcdda78a-5f7f-4c02-b057-929518a50923
Certificate url: udemy.com/certificate/UC-bcdda78a-5f7f-4c02-b057-929518a50923
Reference Number: 0004

CERTIFICATE OF COMPLETION

Be a Great Mentor: A Practical Guide to Mentorship

Instructors **JeanAnn Nichols**

Dr.Madhusudhan Reddy

Date **Aug. 11, 2021**

Length **1 total hour**



Certificate no: UC-0477e74c-c886-4595-b6c5-066daed67a9b
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Reference Number: 0004

CERTIFICATE OF COMPLETION

Be a Great Mentor: A Practical Guide to Mentorship

Instructors JeanAnn Nichols

Dr. Soujanya E

Date **Aug. 16, 2021**

Length **1 total hour**



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San Francisco, CA 94107

CERTIFICATE OF COMPLETION

Be a Great Mentor: A Practical Guide to Mentorship

Dr. Soujanya E

Date **Aug. 16, 2021**

Field of study **Personnel/Human Resources**

Location **Online**

Instructional delivery method **OAS Self Study**

Program **National Association of State Boards of Accountancy (NASBA)**

Registry ID **#144336**

NASBA CPE credits: **2.4**

Certificate no **UC-e6df13ed-1a24-4f20-9858-f95775050226**

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CERTIFICATE OF COMPLETION

Be a Great Mentor: A Practical Guide to Mentorship

Pradeep Raj

Date Oct. 26, 2021

Field of study Personnel/Human Resources

Location Online

Instructional delivery method QAS Self Study

Program National Association of State Boards of Accountancy (NASBA)

Registry ID #144336

NASBA CPE credits: 2.4

Certificate no UC-834233ab-4b1-4b97-b680-c5a32fe17c6a

Padraig Walsh

Director, Learning Science and Instructional
Design

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Certificate url: [udemy/UC-43c37d37-e1d0-4e3c-ab19-f7371670bb6e](https://udemy.com/UC-43c37d37-e1d0-4e3c-ab19-f7371670bb6e)
Reference Number: 0004

CERTIFICATE OF COMPLETION

Be a Great Mentor: A Practical Guide to Mentorship

Instructors **JeanAnn Nichols**

Mamta Kaushik

Date **Dec. 1, 2021**

Length **1 total hour**



600 Harrison St., 3rd Floor
San Francisco, CA 94107

CERTIFICATE OF COMPLETION

Be a Great Mentor: A Practical Guide to Mentorship

Mamta Kaushik

Date **Dec. 1, 2021**

Field of study **Personnel/Human Resources**

Location **Online**

Instructional delivery method **OAS Self Study**

Program **National Association of State Boards of Accountancy (NASBA)**

Registry ID **#144336**

NASBA CPE credits: **2.4**

Certificate no **UC-38cdb2bf-7ad1-406e-942e-69f2a3cf476a**

Patricia Wash

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